evolved in the country despite 40 years of marathon discussion";

(b) if so, the facts and details in this regard;

(c) the reasons for failure of our education policy and examination system in the country;

(d) the details of flaws observed by Government in school curriculum; and

(e) the steps taken or proposed to be taken to remove such flaws in school curriculum and examination system in the country and adopt a uniform education policy at all levels?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI MADHAVRAO SCINDIA): (a) and (b) Yes, Sir. However, the report is incorrect. It has been ascertained that the Statement ascribed to the Hon'ble Minister in the Newspaper report was in fact not made by him at all.

(c) to (e) It is incorrect to state that Education Policy and the examination system has failed. The country has already taken major strides in extending quality education and devising schemes to deal with the diverse needs of skilled manpower. The objectivity of examinations is also being continuously upgraded. The curriculum framework and syllabi evolved by N.C.E.R.T for schools have been adopted and adapted by almost all States in the country. The effort of the Government is to ensure that the quality aspect is constantly kept in view.

Welfare of Fishermen

*171. SHRIMATI KAMLA SINHA:
DR. BAPU KALDATE:

Will the Minister of AGRICULTURE be pleased to state the measures taken by the Central Government for promoting the welfare of fishermen who are involved in promoting export of fisheries especially in Kerala and other Coastal regions of the country?

THE MINISTER OF AGRICULTURE (SHRI BALRAM JAKHAR): A Centrally Sponsored Scheme "Welfare of Fishermen" with the following three components is being implemented by the Department of Agriculture & Cooperation for the benefit of the fishermen:—

(i) Development of Model Fishermen Villages with the Objective to provide Houses, tubewells and community halls in selected villages;

(ii) Group Accident Insurance Scheme for Active Fishermen with the obejctive to provide insurance cover to fishermen actively engaged in fishing;

(iii) Saving-cum Relief for marine Fishermen with the objective to provide financial assistance to marine fishermen during lean fishery season.

The amount of Central assistance released for all the three components of the scheme during the last three years is given below:—

(i) Development of Model Fishermen Villages

Year	Amount (in lakhs)
1992-93	134.22
1993-94	334.38
1994-95	485.47

(ii) Group Accident Insurance

Year	Amount (in lakhs)
1992-93	36.88
1993-94	40.37
1994-95	45.77

(iii) Saving-cum Relief for Marine Fishermen

Year	Amount (in lakhs)
1992-93	669.70
1993-94	584.25
1994-95	724.40

विदेशी सहायता से चल रहे स्कूल

*172. प्रो. राम बक्ष सिंह वर्मा: क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि:

(क) पिछले तीन वर्षों के दौरान देश में विदेशी सहायता से चल रहे स्कूलों का राज्य-वार ब्यौरा क्या है,

(ख) क्या सरकार उन स्कूलों को अपने नियंत्रण में रखने का विचार रखती है, और

(ग) यदि हां, तो तत्संबंधी ब्यौरा क्या है?

मानव संसाधन विकास मंत्री (श्री माधवराव सिंधिया): (क) देश के विभिन्न राज्यों और संघ राज्य क्षेत्रों में विदेशी सहायता से स्थापित स्कूलों की संख्या के संबंध में आंकड़े मानव संसाधन विकास मंत्रालय में नहीं रखे जाते हैं, क्योंकि स्कूल शिक्षा की देख-भाल मुख्यत: राज्यों/संघ राज्य क्षेत्रों की सरकारों द्वारा की जाती है।

(ख) जी, नहीं।

(ग) प्रश्न नहीं उठता।

Financial Grants for Voluntary Organisations

*173. SHRI S. AUSTIN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of voluntary organisations in the country provided with the Financial grants during the last three years; and

(b) the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI MADHAVRAO SCINDIA) (a) and (b) The Department has provided financial assitance of approximately Rs. 90.47 crores to 4145 Voluntary Agencies during the last three years in the following major sectors as:

Sl. No.	Name of Sector	Amount (in crores)
1.	Elementary Education	56.16
2.	Secondary Education	5.26
3.	Adult Education (Literacy)	21.00
4.	Development of Language	8.00
5.	Book Promotion	0.05
	(approx.)	90.47

Financial Help for Improving Standard of Physical Education in Bihar

*174. SHRI JANARDAN YADAV: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government of Bihar have asked for financial assistance in order to improve the standard of physical education in schools in that State;

(b) if so, the details thereof as well as the action taken by the Central Government in this regard; and

(c) the amount of financial assistance allocated to the Government of Bihar during the last three years?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI MADHAVRAO SCINDIA): (a) No, Sir.

(b) and (c) Do not arise.

Cadre Review of CPWD Engineers

*175. SHRI GAYA SINGH: Will the Minister of URBAN AFFAIRS & EMPLOYMENT be pleased to state:

(a) whether it is a fact that recently there has been a cadre review of Engineering Officers of the CPWD;

(b) if so, what are the recommendations relating to the Cadre review; and

(c) the financial implications, if these recommendations are implemented?

THE MINISTER OF URBAN AFFIARS & EMPLOYMENT (SMT. SHEILA KAUL): (a) to (c) The cadre review proposals of various grades in the Central Engineering Service, the Central Electrical & Mechanical Engineering Service, Group-A, the Assistant Engineers (Civil & Electrical), Group B, Junior Engineers (Civil & Electrical) and the Sectional Officers (Horticulture), Group C, were recently approved by the Government and in pursuance to the same, orders for creation/abolition of posts in various grades were issued on 12.7.95 and 13.7.95, copies of which are enclosed as, statement-I and II, the revised cadre strength after cadre review is given in the Statement III. (*See* below)

The proposals do not involve any additional financial implications, due to reduction of posts at Junior Engineers Level.